



English Olympiad - Final Stage

- Part 1 consists of 2 tasks. Each task consists of 9 questions.
- Part 2 consists of writing an essay. The answer must be written clearly in 250 words in an appropriate style.
- Duration is 1 hour. 20 minutes for Part 1, and 40 minutes for Part 2.
- Write your full name below and do not open the booklet until instructed to do so. Good luck!

FULL NAME:

Part 1: Use of English (40%)

Time: 20 minutes

Task 1

For questions 1-9, read the text below and decide which answer (A, B, C or D) best fits each gap.

Please, transfer all the answers onto the answer sheet.

Emotions and the body

Most languages have expressions like 'to get cold feet', (1) emotions to different parts of the body. It now seems these associations are (2), with the same emotions rooted in the same location, regardless of a person's country of (3)

Scientists from Aalto University, Finland, (4) an experiment using more than 700 volunteers from Finland, Sweden and Taiwan. Participants were shown emotional videos, pictures of facial expressions and stories intended to (5) certain feelings. They then used computer-generated human silhouettes to (6) where on their bodies they had felt any stimulus.

The results showed (7) patterns of bodily sensations associated with each of the basic emotions. Many emotions provoked changes in the face, while throat and belly sensations only really appeared in participants feeling disgust. In contrast with all the other emotions, happiness was associated with (8) sensations all over the body.

The authors said their study could in future be applied to the treatment of emotional (9) such as depression and anxiety.

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|---|---------------|----------------|----------------|-----------------|
| 1 | A bridging | B fastening | C unifying | D linking |
| 2 | A thorough | B universal | C sweeping | D expansive |
| 3 | A beginning | B source | C initiation | D origin |
| 4 | A conducted | B administered | C directed | D operated |
| 5 | A trigger | B set | C pioneer | D touch |
| 6 | A design | B plan | C map | D programme |
| 7 | A steady | B consistent | C proportional | D solid |
| 8 | A uplifted | B glorified | C maximised | D enhanced |
| 9 | A disruptions | B distractions | C disorders | D displacements |

Task 2

For questions **10-18**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap.

College news

Professor Tim Scholes has been nominated **(10)** a national award, the Taymon Environmental Prize, in recognition of his research into the impact of deforestation **(11)** land in the Amazon basin. He is interested in both its potential benefits for agriculture and the risk of desertification, a process by **(12)** formerly fertile land becomes desert. Scholes 's most recent study was undertaken **(13)** part of an international project led by Professor Clara Berminton.

According to Scholes, a lucrative prize **(14)** the Taymon would make a significant contribution to funding for the next stage of his research. The awards ceremony will **(15)** place in London on 19 March. Scholes jokes that he **(16)** well be the first person in the Taymon's history to be nominated six times without winning. **(17)** this proves to be the case, though, Scholes won't be too upset. He believes the publicity generated by the event will raise awareness of the problem of deforestation, if **(18)** else.

ANSWER SHEET

Please, transfer all the answers onto the answer sheet.

Questions	Answers	Questions	Answers
1		10	
2		11	
3		12	
4		13	
5		14	
6		15	
7		16	
8		17	
9		18	

